



Newall Green High School - Pupil Premium Spending

Strategy and Spending Plan 2017-2018

The Pupil Premium is additional funding given to schools to raise the attainment of disadvantaged pupils and to close the gap between them and their peers and so improve their life chances.

Principles: We want to ensure that teaching and learning opportunities meet the needs of all of the pupils. We want to ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Number of pupils and Pupil Premium Grant received			
	2014-2015	2015-2016	2016-2017
Number on roll	894	790	675
Number of pupils eligible for pupil premium grant (PPG)	578	541	445
Number of looked after children (LAC)_ eligible for pupils premium)	10	5	6
Amount of pupil premium received per pupil	£935 PPG £1900 LAC	£935 PPG £1900 LAC	£935 PPG £1900 LAC
% of pupils who are entitled to pupil premium grant	64%	68.5%	70.7%
Amount of pupil premium grant received	£563,430	£516,435	£457,908

Pupil Premium Spending

The premise of the pupil premium funding and its use at Newall Green High school is to ensure all disadvantaged pupils have their needs met, to ensure there are NO barriers to learning and to close the gaps between attainment and progress of all disadvantaged pupils when compared to National other pupils. The approach to spending pupil premium funding is divided into key areas of support.

Attainment and Progress
Literacy and Numeracy support
Pastoral, Social and Emotional support- including careers education and planning
Alternative provision
Resources and Systems

The table below sets out the details of what the funding will be used for during the academic year 2017-18

Pupil Premium used for:	Amount allocated to the intervention / action (£)	New or continued activity	Brief summary of the intervention or action.	Specific intended outcomes.	Monitoring	Impact: What was achieved
1. Quality First teaching	£70,000	Continued	Retention and recruitment of experienced staff with specialist knowledge and skills in urban challenging schools. Especially in humanities and maths	Improvement of quality first teaching in humanities, maths, English and science. Improved outcomes across each year group. Gaps narrowing towards national others.	Monitoring of teaching and learning through lesson observations, data tracking and work scrutiny. Monitored of data using SISRA, reports to HT, EHT and LBG	
2. Faculty Intervention	£12,000	Continued	Revision materials, preparation and delivery. Purchase of PiXL membership.	Improved outcomes. Support for exam preparation for pupils with little support at home- provision of place,	Monitored and tracked using HTA and predicted systems.	.

			Purchase of Doodle software & GCSE Pod licence.	time and expertise to address shortfall.		
3. Tuition	£8,000	Continued	One to one tuition and small group tuition by staff after school and at lunchtimes for pupils in y11 cohort. Subject dependent on need	Improved standards/ outcomes in key subjects. Closing the gap to meet national expectations	Monitored through pupils tracking and data analysis of outcomes by SLT and HoF fortnightly, monthly and half termly.	
4. Literacy support	£6,000	continued	Purchase of sound training. Purchase and use of reading schemes. Development of Grow 3 literacy model and new Year 7 Oracy project.	Improved reading ages and improved confidence of readers when accessing exam papers.	Monitored by SLT English middle leaders and English teachers.	
5. Numeracy support	£5,000	continued	Development of resources to deliver whole school strategies to improve basic skills.	Improvement in basic skills to impact overall on GCSE results	Monitored by SLT Maths middle leader and maths teachers	
6. Attendance strategies	£70,000	Continued	Continued use of staffing to address attendance, commissioning of LA support to work with key pupils and families.	Attendance improves to match national average.	Monitored weekly by attendance team and SLT	
7. Identification and early help	£14,000	continued	Continued development by DHT of Early help interventions	Early identification and help for vulnerable students. Reduction long term in number of students requiring alternative provision. Reduction in exclusions.	Monitoring by HT, EHT and link Governor	
8. Pastoral mentoring	£62,000	Continued	A focused approach by associate staff.	To provide support for vulnerable pupils, to improve attendance and outcomes	DH pastoral and SLT	
9. Careers education	£6,500	Continued/new	Refine and further develop the curriculum	To provide detailed career advice to pupils.		

			to meet local need and develop aspiration. Purchase of alumni provision	To improve aspiration by use of role models.		
10. Internal Alternative Provision strategy	£115,000	Continued	Further development of provision to provide a suitable outcome driven alternative for students at risk of permanent exclusion.	Improved responsibility of pupils for their own learning, improved active learning, and improved outcomes. Pathways planned for all students	Monitored through governor visit, lesson observation and data	
11. External Alternative provision	£100,000	Continued	Provision of alternatives for Pupil premium students with ESB needs	Suitable provisions with measurable outcomes for KS4 and improved engagement access to education for KS3 and KS4	Monitored by SLT HoY and inclusion team	
12. Resources	£1000	continued	Supply of resources for pupil premium students to ensure full access to the curriculum, to include extracurricular activities, food costs, uniform costs, etc.	Access to full curriculum. Support of social and emotional needs	Monitoring of spend by SBM	
13. Pupil Tracking and SISRA	£3,500	Continued	Purchase and implementation of pupil tracking systems to ensure accurate data analysis. Training for staff.	Accurate tracking, usable by all staff		