

Revised Home learning Policy 2018/19



- Core Subjects: 1 per week Yr 7/8/9/10/11
- EBACC Subjects: 1 per week Yr 9/10/11
- Option Subjects: 1 per week Yr 9/10/11
- Bedrock: 2x 20mins per week
- Reading for pleasure 10 mins per day

SUCCESS

TOLERANCE

RESPECT

INDEPENDENCE

VISION

EXCELLENCE

Homework Timetable

	Mon	Tues	Wed	Thurs	Fri
7	Maths		Science		English
8	Science	English			Maths
9	English	History or Geog	Science	Spanish	Maths
	Option B		Option A	Option C	
10	Spanish	Maths	English	History or Geog	Science
	Option B	Option C	Option A		
11	History or Geog	Science	English	Maths	Spanish
		Option A			Option B

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Regular Homework: What could this look like?

Weekly for all subjects/year groups

- Exam Questions, recall questions, revision, doddle quiz, GCSE Pod videos and note taking/questions, exam papers, fact test, multi choice test.
- Students **self/peer assess** as a starter/review for the due date lesson
- Responsibility on students- assessed in class
- Non completion re do in detention
- Class teacher to issue and monitor

Extended Writing: 1 per learning block 7&8 Core & Ebacc

- One piece of **extended writing** per Learning Block that can count towards the M&A policy
- This must be set by the Curriculum Leader as a **common assessment** for all classes with a **common due date** towards the end of a half term/Learning block.
- Students should be given sufficient time, guidance, explicit instructions and the resources to be able to complete this independently at home
- This will help develop students extended writing skills through “BIG IDEAS”, APPLY subject knowledge and build cultural capital
- **1 per Learning Block**
- **Y9-11 ONLY where extended writing is common purposeful practice**
- **Maths excluded**

Extended Writing Task



Present New Information

It could be watching a documentary, completing independent research, reading material or revising directed content.



Make Meaning

This task should encourage students to apply and analyse the information they have gathered in lessons/research to make meaning of it. This might be in the format of teacher modelling of the task, discussion of the subject content, some in class activities to support the completion at home and clear instructions of the task.



Demonstrate Understanding

This could take the form of an extended piece of writing which should be set as a standardised common assessment with common due date. This is to be teacher assessed to count towards the M&A policy.

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Example- Extended writing

- Apply knowledge to a range of unseen scenarios
- Challenging for our disadvantaged students
- Enabling all students access educationally rich resources
- Promoting extended writing and “big ideas”
- Exposure to culture/applied learning

MONDAY 25 JANUARY 2016
LAST UPDATED 4 MINUTES AGO

Search - enhanced by OpenText

Home Video News World Sport Finance Comment Culture Travel Life Women Fashion Luxury Tech Cars Film TV

Hot Topics Weather Australian Open Donald Trump Burns Night Markets Premier League Six Nations 2016

Homosexuality :

Use writ abo hor

Imitation Game Science Homework : Teacher Feedback

Teacher initials _____

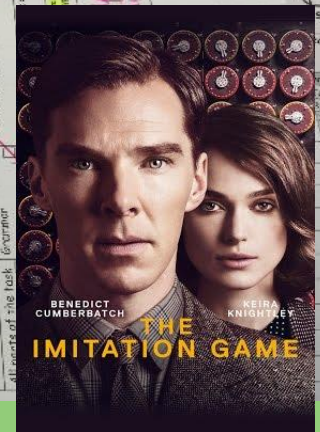
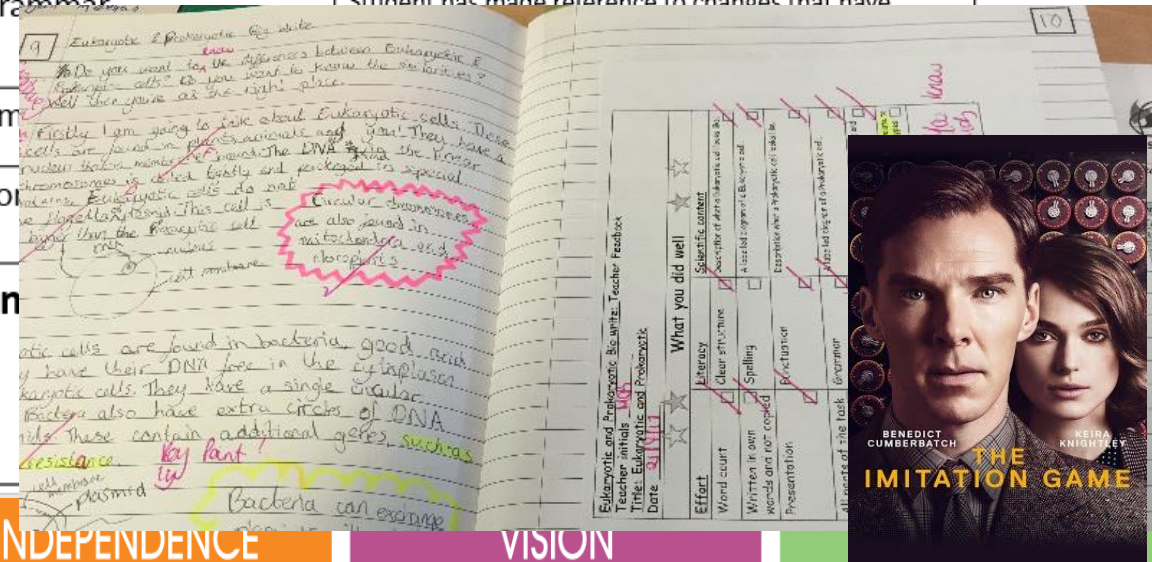
Title: homosexuality

Date _____

★ ★ What you did well ★ ★

Thi	Effort	Literacy	Scientific content
•	Word count <input type="checkbox"/>	Clear structure <input type="checkbox"/>	Description about the equality of homosexuals in modern society. <input type="checkbox"/>
•	External research <input type="checkbox"/>	Spelling <input type="checkbox"/>	There is some description of how homosexuals were treated during the 1940's-50's. <input type="checkbox"/>
•	Presentation <input type="checkbox"/>	Punctuation <input type="checkbox"/>	Student has included information about the laws regarding homosexuality in the 50's. Student also refers to techniques used to prevent homosexual tendencies (chemical castration). <input type="checkbox"/>
•	All parts of the task included <input type="checkbox"/>	Grammar <input type="checkbox"/>	Student has made reference to changes that have <input type="checkbox"/>
•	Handed in on time <input type="checkbox"/>	Am <input type="checkbox"/>	
•	References/source of information <input type="checkbox"/>	Co <input type="checkbox"/>	

What can you do to improve



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Home Learning Guidance for Students

Record in your planner

Subject:

Task:

Date Set:

Date Due:

Tick it off when complete



Places to complete home learning:

- Library at lunch, break, after school until 3.50pm

If you're unsure – speak to your teacher BEFORE the deadline



Resiliency



Practice



Reflection

Reminder of Expectations:

- Task to be completed by due date or effort cannot be deemed good. No Homework will result in effort grade 4 and consequences.
- **Doddle quiz tasks** – remember you will be graded for your effort so repeat the quiz until you are happy with your score!
- **Extended writing tasks:** don't leave these until the last minute- they should be a substantial piece of work for you to be proud of.
- **Home study tasks-** these should use your exercise books, revision guides, revision websites alongside a range of revision techniques.
- **Progress Test reflection-** do you know where your gaps are? Do you know how to fill these gaps?

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Rewards and Consequences

Rewards per learning block

- Average effort 2.5+ Bronze STRIVE points/Reward/Certificate
- Average effort 2+ Silver STRIVE points/Reward/Certificate
- Average Effort 1.5+ Gold STRIVE points/Reward/Certificate
- Average Effort 1= Platinum STRIVE points/Reward/Certificate
- Homework reward nominations given for Teal Tie & Hot chocolate Friday

Consequences

- Recorded as behaviour on sims for failure to hand in
- Class teacher detention
- Escalate to department detention
- End of learning block SLT detention for average homework effort 4

Homework Detention-

You have failed to hand in a piece of homework AND have failed to attend a detention for your homework. As a result you will be placed into a departmental detention.

Failure to attend will result in an SLT detention.

Date:

Location:

Time:

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