

# Subject: Philosophy and Ethics

## Year 8

### Learning Block 1, 2, 3 & 4

<p><b>KNOWLEDGE</b></p>	<p>Introduction to Religious Studies:</p> <ul style="list-style-type: none"> <li>• Forgiveness – The Anthony Walker case.</li> <li>• Forgiveness – Is it strong or weak?</li> <li>• Parables – The Good Samaritan.</li> <li>• Parables – Assessment.</li> <li>• Racism – Strange Fruit activity.</li> <li>• Animal Rights – Investigation.</li> <li>• Animal Rights – Assessment.</li> <li>• The Afterlife – Investigation.</li> <li>• The Afterlife – Assessment.</li> </ul>
<p><b>SKILLS</b></p>	<p>Religious Studies equips students with the knowledge, skills and understanding necessary to exist in today's multi-cultural and diverse society. It provides students with a safe and secure environment in which to explore and investigate their own, and others', opinions and beliefs on the crucial matters of life. Successful pupils will leave Newall Green High School as tolerant, respectful and open-minded individuals. The skills acquired throughout their lessons, such as the ability to put forward well-balanced and open-minded viewpoints, are ones which last a lifetime and are highly valued by employers and colleges alike.</p> <p>RE is an essential part of secondary education and one which every student must receive. We are committed to ensuring that all pupils attend and achieve in their RE lessons and continuously strive to provide a good standard of lesson whilst they attend NGHS. It is our aim that students are developed both intellectually and emotionally, something which RE can deliver in abundance.</p> <p>We aim to develop every single child's capability in areas such as: speaking and listening, reasoning, analysis, confidence, literacy, reading, writing, ICT, empathy, understanding and creativity. Our lessons are often innovative and thought provoking with the hope that this motivates students to attend and attain, as well as allowing them to access all areas of the curriculum, regardless of ability or learning style. In recent years we hope we have achieved the perfect balance of enjoyable lessons alongside academic success.</p>
<p><b>ASSESSMENT</b></p>	<p>Assessment is an important part of every RE lesson. However, students will complete four main assessed pieces of work during their Philosophy and Applied Ethics rotation. They are designed to develop the key skills needed for KS4 when students sit their GCSE examination in the subject and are titled:</p> <ol style="list-style-type: none"> <li>1. Is forgiveness the strong thing to do?</li> <li>2. Parable assessment.</li> <li>3. Do animals deserve equal rights to humans?</li> <li>4. What happens when we die?</li> </ol> <p>We always tackle each unit in a similar manner. Students will investigate the issue and learn the specific subject terminology. They will then research the arguments for and against each theory, gathering examples and case studies. Finally, they will make their own decision on the topic before justifying their decision.</p> <p>Even at KS3 we try to instil and embed the process required for GCSE. As a result, the initial planning stage and written work naturally progresses as students study RE. Techniques such as F-A-R-M (For-Against-Religious View-My View) and D-A-Y (Disagree-Agree-Your Opinion) form the basis of many of the KS3 assessments.</p>