

## 16 to 18 performance tables figures

**Data as published in January or March 2017** (but see note above for publication of indicators for small schools)

The information below shows cohort, level 3 attainment, value added and English and maths progress for 16 to 18 year olds. This is based on data checked by schools and colleges in September 2016. It now includes the completion and attainment and retention measures for state-funded schools and colleges to be published in March 2017. The data below does not take account of any errata changes requested by schools and colleges, following the January publication. Where relevant, the performance tables data on gov.uk will be updated in early April to take account of errata amendments.

## Headline Measures

### Cohort information for students at the end of 16-18 studies

|  |    |
|--|----|
| Number of students at the end of 16-18 studies | 18 |
|--|----|

### A level cohort and results

|   |   |
|---|---|
| Number of students entered for A level qualifications (for average grade measure) | 0 |
|---|---|

|  |     |
|--|-----|
| Average point score per A level entry expressed as a grade | N/A |
|--|-----|

|   |      |
|---|------|
| Average point score per A level entry (new point system, see guide) | 0.00 |
|---|------|

### A level – Level 3 Value Added

|                           |    |
|---------------------------|----|
| A level value added score | NE |
|---------------------------|----|

|                        |    |
|------------------------|----|
| Upper confidence limit | NE |
|------------------------|----|

|                        |    |
|------------------------|----|
| Lower confidence limit | NE |
|------------------------|----|

|   |    |
|---|----|
| Number of A level entries (for value added measure) | NE |
|---|----|

### Academic cohort and results

|  |   |
|--|---|
| Number of students entered for academic qualifications (for average grade measure) | 0 |
|--|---|

|  |     |
|--|-----|
| Average point score per academic entry expressed as an A level grade | N/A |
|--|-----|

|  |      |
|--|------|
| Average point score per academic entry (new point system, see guide) | 0.00 |
|--|------|

**Academic – Level 3 Value Added**

|  |    |
|--|----|
| Academic value added score                           | NE |
| Upper confidence limit                               | NE |
| Lower confidence limit                               | NE |
| Number of academic entries (for value added measure) | NE |

**Applied general cohort and results**

|   |       |
|---|-------|
| Number of students entered for applied general qualifications (for average grade measure) | 8     |
| Average point score per applied general entry expressed as a vocational grade             | Merit |
| Average point score per applied general entry (new point system, see guide)               | 24.07 |

**Applied general – Level 3 Value Added**

|   |       |
|---|-------|
| Applied general value added score                           | -0.56 |
| Upper confidence limit                                      | -0.04 |
| Lower confidence limit                                      | -1.08 |
| Number of applied general entries (for value added measure) | 7     |

**Tech level cohort and results**

|  |        |
|--|--------|
| Number of students entered for tech level qualifications (for average grade measure) | 7      |
| Average point score per tech level entry expressed as a vocational grade             | Merit+ |
| Average point score per tech level entry (new point system, see guide)               | 27.37  |

**Completion and Attainment measure**

|                                 |       |
|---------------------------------|-------|
| Number of tech level aims       | 9     |
| Completion and Attainment score | -1.10 |

**English and maths progress measure**

|  |      |
|--|------|
| Number of students included in English progress measure (without at least an English GCSE grade C by end of key stage 4) | 5    |
| Average progress made in English   | 0.00 |
| Number of students included in maths progress measure (without at least a maths grade C by end of key stage 4)           | 8    |
| Average progress made in maths   | 0.63 |

## Retention measures

### A level core aims

|   |    |
|---|----|
| Number of students at the end of 16-18 study with an A level core aim | 0  |
| Number of students who completed an A level core aim                  | 0  |
| Percentage of A level core aims retained                              | 0% |

### Academic core aims

|  |    |
|--|----|
| Number of students at the end of 16-18 study with an academic core aim | 0  |
| Number of students who completed an academic core aim                  | 0  |
| Percentage of academic core aims retained                              | 0% |

### Applied general core aims

|   |     |
|---|-----|
| Number of students at the end of 16-18 study with an applied general core aim | 7   |
| Number of students who completed an applied general core aim                  | 6   |
| Percentage of applied general core aims retained                              | 86% |

### Tech level core aims

|   |     |
|---|-----|
| Number of students at the end of 16-18 study with a tech level core aim | 9   |
| Number of students who completed a tech level core aim                  | 6   |
| Percentage of tech level core aims retained                             | 67% |

Print