



SEND Information Report

**September 2016**

Ref. NGHS C016B

Our job is to help your child achieve the very best they can at school. You know your child best and you may feel that they need some additional help or support for some or all of their time at school.

This report is to inform you of the type of support available for your child at Newall Green High School. It will help you understand who can help and how this support can be accessed.

Newall Green High School is accessible to all students in the local catchment area including those with physical and learning difficulties.

It has also been commissioned by Manchester Local Authority to have Specialist Resource Provision for up to 15 children who have a Statement for Autistic Spectrum Disorder (ASD) and / or Specific Language Impairment (SLI). The school does not take control of the admission of places to the provision. These decisions are made by the Local Authority which has a multi-agency panel to agree Manchester Placement.

All pupils in school receive quality first teaching. This means that a range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their need.

Many classes are supported by Teaching Assistants and pupils can also be offered additional one-to-one tuition, small group work or catch-up programmes where needed.

Some children also need support at break/lunchtime and our base supports a small number of children who need different provision at lunchtimes. Support can also be arranged so that our extra-curricular activities are inclusive.

At Newall Green High School the progress and attainment of all pupils is reviewed every 9 weeks by the Senior Leadership Team at which time provision may be adjusted to meet identified needs.

You would normally be informed about your child's general progress and targets through Learning Block Assessments / Parents/Carers Evenings and Annual Reports.

If a child continues to have difficulty after intervention or has a high level of difficulty when they join us, they may be considered to have special educational needs (SEN) and placed on the SEN register. Parents/Carers will be informed of this.

Children with SEND have learning difficulties and / or physical disabilities which make it harder for them to learn than most children of the same age. They will need extra support or different help e.g. Modified tasks, extra time or breaks in formal assessments.

Schools and other agencies can help most children overcome their difficulties quickly and easily, but a few children will need extra help for some or all of their time in school.

This means they may have difficulty with:

- Some or all of the work in school
- Reading, writing or mathematics
- Understanding information
- Expressing themselves
- Understanding others
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults.

**Transition:**

At Newall Green High School every effort is taken to ensure transition times are successfully managed. Additional visits are also arranged to reassure pupils and parents/carers and support is available for the consideration of Post 16 options including our SEN Sixth Form course – ‘Step On’.

### SEN Terminology

The SEND Code of Practice started in September 2014. The government has created a new single category of need called 'additional SEN support' which will be a simplified, rigorous approach.

The focus will be on the impact of the support provided to the individual child, based on four types of action 'plan, assess, do and review.' This is known as 'The Graduated Approach'.

### Statement of S.E.N

If your child's needs are complex or severe they may come to us with a Statement of S.E.N. This usually involves the Local Authority providing extra resources to help your child. This additional provision will be reviewed annually or sooner if required.

From September 2014, all children and young people from age 0 – 25, who have significant special educational needs will undergo an Education, Health and Care Assessment which will lead to an Education Health Care Plan instead of a Statement of S.E.N. The process of transferring Statements into Education Health Care Plans will be a gradual process completed by April 2018.

If you would like to know what provision is in place for your child or if you have any concerns that your child has some additional needs please contact our SENDCo:

Andrea Taylor via the school office on 0161 413 8546.

[a.taylor@newallgreenhigh.manchester.sch.uk](mailto:a.taylor@newallgreenhigh.manchester.sch.uk)

Further information can be found on the school's website regarding policies and schemes.

We have a highly experienced team of staff who may be involved in supporting your child at Newall Green High School. These include:

- Your child's teacher, who will always make sure that tasks set are appropriate and accessible for your child.
- Teaching Assistants, who support all pupils in class. We have several Senior Teaching Assistants who help support groups of children with their learning.
- Autism Spectrum Co-ordinator (Andrea Taylor)
- The SENDCo (Andrea Taylor)
- Sometimes school may commission Specialist Support to work with identified children with a particular focus e.g. Speech and Language therapist, Occupational therapists, CAMHS.

To ensure our staff have the skills and knowledge to support children with SEND - there is a programme of ongoing training both in school and elsewhere. Recent training has included:

- Autism Awareness
- ADHD
- Diabetes management

As part of our support for all children in school we have regular opportunities to consult with support services and health agencies through a multi-agency approach which sometimes includes completing the Common Assessment Framework (CAF) or the Early Help Assessment to support the family as well as the pupil.

- With your permission we will discuss the needs of your child in school and plan together the best use of advice and support from other agencies.

Professionals who might attend this meeting include:

- Our **School Nurse** who works closely with us and can advise and assess any medical needs. If a care plan is required this would be done in conjunction with the parent/carer and nurse and reviewed annually as a minimum.
- Our **Speech and Language Therapist** who works regularly in school and can advise upon whether your child would benefit from this support or assessment.
- **Outreach** support from specialist schools.

At Newall Green High School we value the support and feedback from all our stakeholders, we have an active school council and conduct pupil voice activities throughout this year.

Parents/Carers can contact school or a member of the Senior Leadership Team at any time.

Andrea Taylor via the school office on 0161 413 8546.

[a.taylor@newallgreenhigh.manchester.sch.uk](mailto:a.taylor@newallgreenhigh.manchester.sch.uk)

If you want advice from professionals outside school you may find the following numbers helpful:

IAG Service: 0161 245 7300

SEN Families Support Group: 0161 755 3483

School Admissions: 0161 234 7188

School Nurse Service: 0161 215 2012

Manchester Families Service Directory: <http://manchester.fsd.org.uk>

### **SEND Outcomes 2016**

In 2015/16 there were 18 students in year 11 were registered as having an SEND.

Of these:

5 were registered as code E, having either an EHCP or Statement of Special Educational Need.

13 were registered as code K, requiring additional support.

The progress of all SEND students was good, at least in line with national averages.

Code	No. of students	Progress 8 score	Attainment 8 score	Basics	EBACC	
					Entered No. of students	Achieved
All	18	0.02	33	22%	1	0
E	5	0.07	37	60%	1	0
K	13	0	31.4	0%	0	0

Performance of all students was above the national average for Maths and the Open subjects element of the curriculum.

Progress 8 is a new measure of how well a student progresses compared to their starting point. A score of 0 means they have made expected progress in line with national averages.

The attainment 8 score is measure of the average grade for the best 8 subjects.

Basics refers to achieving a C grade in both English and Maths GCSE