

# Subject: Drama

## Year 10

### Learning Block 1

<p><b>KNOWLEDGE</b></p>	<p>V-Cert: Unit 01 developing skills</p> <ul style="list-style-type: none"> <li>• Use SWOT analysis from Year 9 to develop skills.</li> <li>• Prepare for a performance at the end of LB1 .</li> <li>• Evaluate and research ways to improve on skills. Create pathways and CVs. Learn how to evaluate properly.</li> </ul>
<p><b>SKILLS</b></p>	<p>The skills developed on this unit are based on the following:</p> <ul style="list-style-type: none"> <li>• Demonstrating and developing skills for performance</li> <li>• Knowing how to use practice to improve</li> </ul> <p>Students will need to be able to work as part of a team and as individuals working on their own acting CV and strengths and weaknesses.</p>
<p><b>ASSESSMENT</b></p>	<p>Learners will need to show they can:</p> <ul style="list-style-type: none"> <li>Assess baseline level of practical skills in chosen art form</li> <li>Identify current strengths and weaknesses</li> <li>Demonstrate the ability to develop and apply new skills</li> <li>Demonstrate safe working practices within chosen art form</li> <li>Explain how participation in practice sessions can improve skills</li> <li>Describe appropriate rehearsal techniques to use within action plans and schedules</li> <li>Demonstrate how to use action plans and schedules to acquire new skills</li> <li>Evaluate the impact of practice on practical skills development from baseline</li> </ul>

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### Learning Block 2

<p><b>KNOWLEDGE</b></p>	<p>V-Cert: Mock and official exam for Unit 02 Prepare and Perform</p> <ul style="list-style-type: none"> <li>• An externally set practical task that allows students to prepare, develop and perform their own work or scripted plays</li> <li>• 20 hours of preparation takes place under supervised conditions</li> <li>• 10 hours of rehearsing, performing and evaluating takes place under invigilated conditions</li> <li>• The understanding of the skills needed for an actor performing to an audience</li> </ul>
<p><b>SKILLS</b></p>	<p>The external assessment focuses on the following tasks (the exam window is usually from February to April or September to November. In year 10 the second window will be used):</p> <ul style="list-style-type: none"> <li>• Planning and development work for the performance</li> <li>• Research for the performance</li> <li>• Rehearsal schedules and plans of action</li> <li>• Diary logs of the process</li> <li>• Rehearsal techniques</li> <li>• Performing to an audience</li> <li>• Evaluating work</li> </ul>
<p><b>ASSESSMENT</b></p>	<p>Assessment is completed by NCFE and all marking will be completed by an external examiner for this unit. Students are awarded a:-</p> <ul style="list-style-type: none"> <li>• PASS</li> <li>• MERIT</li> <li>• DISTINCTION</li> </ul> <p>If they fail to achieve in any of the criteria they will revert to a L1 Pass (equivalent of Grade D-G)</p> <p>They must perform their piece to an audience of more than 6 people and for at least 4 minutes. The acting should be at Level 2 standard.</p>

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#### Learning Block 3

<b>KNOWLEDGE</b>	<p>V-Cert: Unit 01 Developing Performance Skills</p> <p>Having identified their baseline level of acting skills, students must now create an action plan for their future work as performers in the following areas:</p> <ul style="list-style-type: none"> <li>• Voice and movement skills</li> <li>• Health and safety as a performer</li> <li>• Rehearsal techniques</li> <li>• Successful practice sessions</li> <li>• Realistic acting CV with specific targets</li> </ul>
<b>SKILLS</b>	<p>The skills are more rehearsal based for this task and students will mostly be marked on their written evidence and presentation of their work for this task.</p>
<b>ASSESSMENT</b>	<p>Students will be asked to create an acting CV with an action plan for future performances. The action plan must be personal but also specific. They will be asked to present their research and work to the teacher and class.</p>

#### Learning Block 4

<b>KNOWLEDGE</b>	<p>Completing Unit One</p> <ul style="list-style-type: none"> <li>• Research into acting styles.</li> <li>• Preparing a performance.</li> <li>• Observing each other and putting action plans into practice</li> <li>• Preparing for a performance in Year 11</li> </ul>
<b>SKILLS</b>	<p>Students will begin the final task for Unit 01 – Developing Performance Skills. Students will still focus on the following skills but it will be from a practical focus and putting the action plan into action!</p> <ul style="list-style-type: none"> <li>• Voice and movement skills</li> <li>• Health and safety as a performer</li> <li>• Rehearsal techniques</li> <li>• Successful practice sessions</li> <li>• Realistic acting CV with specific targets</li> </ul>
<b>ASSESSMENT</b>	<p>Students will be assessed through a series of filmed lessons focusing on their rehearsal techniques and ability to work independently on their action plan within the lesson and at home.</p>