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Terms of Reference

LGB: Standards Committee

Ref: G008

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CHS Learning Trust (*previously: Chorlton High School*) is a Cooperative Multi Academy Trust Registered in England and Wales number 08321679. Registered Office: Nell Lane, Chorlton, Manchester, M21 7SL

Introduction:

The Standards Committee is established with delegated powers from the Local Governing Body to deal with issues related to the totality of the school's curriculum offer and the quality of the outcomes achieved by our students.

The committee is responsible for ensuring that the school operates within all appropriate regulations, guidance and legislation.

Membership:

Not to be less than 3 governors plus the Headteacher.

The membership of a committee may include associate members, provided that a majority of members of the committee are governors.

The committee must have a chair and a clerk – the governing body will decide whether to appoint the chair or whether the committee should do this.

The headteacher cannot be the clerk to a committee, but a governor can.

Quorum:

Three governor members of the committee.

Any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are governors.

Meetings:

At least once a half term, and otherwise as required.

Committee meetings will not be open to the public but minutes shall be made available. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.

In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (someone who is not the headteacher/principal).

The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full governing body and will be presented at that meeting by the chair (or in his/her absence another member of the committee).

Disqualification:

None

General Terms

- To act on matters delegated by the full governing body.
- To liaise and consult with other committees where necessary.
- To contribute to the School/Academy Improvement Plan.
- To consider safeguarding and equalities implications when undertaking all committee functions.

Specific Terms:

- To review, monitor and evaluate the curriculum offer.
- To recommend for approval to the full governing body the:
 - Targets for school/academy improvement to the governing body
- To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups
- To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.
- To review and approve policies identified within the school's policy review programme and in accordance with its delegated powers.
- To monitor and evaluate the effectiveness of leadership and management
- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement
- To monitor and evaluate the impact of continuing professional development on improving staff performance
- To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
- To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SENCO and an annual report from the SEN governor.
- To regularly review the Assessment Policy and to ensure that the policy is operating effectively.
- To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
- To ensure that all children have equal opportunities.
- To advise the resources committee on the relative funding priorities necessary to deliver the curriculum.
- To monitor the school's publicity, public presentation and relationships with the wider community.
- To identify and celebrate pupil achievements
- To oversee arrangements for educational visits, including the appointment of a named co-ordinator.